

2024-2025 学年度第二学期期末学业水平检测

高一英语

(考试时间: 120 分钟 试卷满分: 150 分)

注意事项:

1. 答卷前, 考生务必将自己的姓名、考生号等填写在答题卡上。
2. 回答选择题时, 选出每小题答案后, 用铅笔把答题卡上对应题目的答案标号涂黑。如需改动, 用橡皮擦干净后, 再选涂其他答案标号。回答非选择题时, 将答案写在答题卡上, 写在本试卷上无效。
3. 考试结束后, 将答题卡交回。

第一部分 听力 (共两节, 满分 30 分)

做题时, 先将答案划在试卷上。录音内容结束后, 你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项选出最佳选项。听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

A. £19.15.

B. £9.18.

C. £9.15.

答案是 C。

1. What does the woman want to be in the future?

A. A cook.

B. A teacher.

C. A football player.

2. What color of flowers does the woman's mother like best?

A. Red.

B. Pink.

C. White.

3. Who are the speakers?

A. Students.

B. Teachers.

C. Museum workers.

4. What does the woman suggest the man do?

A. Stop running.

B. Join another club.

C. Stick with the running club.

5. Where is the man's phone now?

A. In the car.

B. In the library.

C. In the dining room.



第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项, 并标在试卷的相应位置。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话, 回答第 6 和第 7 两个小题。

6. What is the main topic of the conversation?

- A. Why you should forget the past.
- B. Why you should be kind to others.
- C. Why you should behave well in class.

7. Who taught the woman her most important life lesson?

- A. The man.
- B. Her uncle.
- C. Her teacher.

听下面一段对话, 回答第 8 和第 9 两个小题。

8. What did the woman give the man to pass on to Cerise?

- A. A pile of notes.
- B. A new schedule.
- C. An email address.

9. Where does the conversation probably take place?

- A. At Cerise's house.
- B. At an art show.
- C. At an office.

听下面一段对话, 回答第 10 至第 12 三个小题。

10. How does the woman feel about driving now?

- A. Confident.
- B. Nervous.
- C. Impatient.

11. What will the man do next?

- A. Sign a form.
- B. Take a driving test.
- C. Go to the testing center.

12. What is the probable relationship between the speakers?

- A. Father and daughter.
- B. Taxi driver and passenger.
- C. Driving instructor and student.

听下面一段对话, 回答第 13 至第 16 四个小题。

13. What did the woman do tonight?

- A. She acted in a play.
- B. She watched a movie.
- C. She interviewed an actress.

14. How did the woman feel at the beginning?

- A. Confident.
- B. Excited.
- C. Anxious.

15. Who did the woman mainly want to thank?

- A. Her friend.
- B. The director.
- C. All the other actors.

16. Where does the man suggest they meet?

- A. At the taxi stop.
- B. At the front of the theater.
- C. Outside the changing room.



听下面一段独白，回答第17至第20四个小题。

17. Why does the school need to be closed?

- A. Because of the bad weather.
- B. Because of a terrible accident.
- C. Because of road repairs.

18. When will the school start to be closed?

- A. On Monday.
- B. On Tuesday.
- C. On Wednesday.

19. How many inches of snow are expected tonight?

- A. Four.
- B. Six.
- C. Ten.

20. What should the listeners do to get home if they cycle to school?

- A. Call their parents.
- B. Use public transport.
- C. Take the school bus.

第二部分 阅读（共两节，满分50分）

第一节（15个小题；每题2.5分，满分37.5分）

阅读下列短文，从每题所给的A、B、C和D四个选项中，选出最佳选项。

A

Welcome to LearnEnglish Teens – a site for teenagers who are learning English as a second or foreign language, where you can watch videos, read texts, listen to audio and do online exercises to help you improve various skills. Our site is free of charge.

Where to start

Use the links at the top of the page to go to different sections and have a look at the materials. Try one or two pages in each section and see if the material is good for your level and what you want to learn. Beginners should start with Skills and choose Level A1 or try the Vocabulary exercises. If you have a good level of English already then look at other sections too.

If you are aged between 13 and 17 you can sign up for a free account. Upon becoming registered (注册的) users, you can use interactive features, including the ability to post comments on educational content and respond to structured discussion questions within academic forums. Before participating in any online discussions, all users must carefully review the platform's House Rules, which establish clear guidelines for respectful and productive community interactions.

How to use the site

When you have found a page you want to use, read the instructions carefully and then click the Preparation task. This task will help you to get ready to do the page, typically including a text, a video or an audio file. Most pages feature downloadable worksheets in PDF version,



complete with exercises and answer keys. These resources are designed to support offline learning activities – enabling students to practice independently without internet access, while also empowering educators to assign them as reliable homework tasks in low-connectivity environments.

If you have any questions about LearnEnglish Teens please contact us.

21. What can registered users do according to the text?

- A. Organize discussion activities.
- B. Set the platform's House Rules.
- C. Have an interaction with experts.
- D. Answer given discussion questions.

22. What can we learn about worksheets on most pages?

- A. They focus on group learning activities.
- B. They offer personalized practice resources.
- C. They are designed for teacher-led instructions.
- D. They support learning without internet connection.

23. In which website section is the text probably found?

- A. Get Started.
- B. Live Classes.
- C. Learning Resources.
- D. Teacher Support.

B

After 25 years of professional experience, Brandi Fields thought she wouldn't get back to campus again – until her son Kyle's transformation at Texas Christian University (TCU) made her see education in a new light. The mother and her son will strengthen their connection even more at this week's spring graduation ceremony, as they honor their achievement of earning graduate degrees at the same time.

Brandi, 50, and Kyle, 22, will walk across the stage together to accept their respective graduate degrees, with their family and friends cheering them on from the audience. Kyle began his undergraduate studies at TCU in the fall of 2020. Soon after, his family moved to Fort Worth, motivated to be closer as a family. In May 2023, Kyle earned his bachelor's degree (学士学位) in communications and a minor in business. In fall 2023, both mother and son were back in the classroom – Brandi joined the EMBA program and Kyle began the master's degree program with AddRan College of Liberal Arts.

Brandi said her new college experience brought immersive (沉浸式的) learning, late night readings and a transformative study abroad trip to South Africa. Through it all, she described feeling deeply supported by her family and the remarkable EMBA academic (学术的) team and



staff who shaped her experience to be impactful and unforgettable. Outside the classroom, Brandi and Kyle found a lot of moments of connection. "Spending time together, just doing homework on the sofa gave us a lot of time, a lot of things to connect through," Kyle shared.

About this week's spring graduation ceremony, Brandi said she's not yet sure how she'll react on that day, but she knows there will no doubt be tears as she cheers on her son as he walks across the stage. For her to be doing it in her own cap and gown (长袍) from the floor of Ed and Rae Schollmaier Arena will make that a unique memory she'll value forever.

24. What made Brandi decide to return to school?

- A. The invitation from TCU.
- B. A must for her career advancement.
- C. A desire to strengthen family relationship.
- D. Inspiration from her son's academic journey.

25. What does paragraph 2 focus on?

- A. Adaptation challenges in college.
- B. Completion of a bachelor's degree.
- C. Shared engagement in high education.
- D. A relocation decision for family bonds.

26. Which of the following can best describe Brandi at college?

- A. She actively took part in various social activities.
- B. She put academic excellence before family time.
- C. She achieved family harmony and academic success.
- D. She struggled with course demands more than Kyle did.

27. What message does the author want to deliver?

- A. Age is no wall for a learning call.
- B. Learning together, bonding stronger.
- C. Home environment shapes child's growth.
- D. Sharing interests, deepening understanding.

C

Have you ever noticed how a particular song can bring back a flood of memories and make you deeply emotional? That's because it's not just your ears that are engaged when you listen to music – the areas of your brain responsible for emotion and memory also become active.



While music's ability to excite emotions and recall memories is well known, Yiren Ren, a sixth-year Ph.D. student in Georgia Tech's School of Psychology, and her team wondered whether it could also change the emotional content of existing memories.

The researchers developed a three-day experiment to test it. On the first day, participants (参与者) memorized a series of short, emotionally neutral (中立的) stories. The next day, they recalled these stories while listening to either positive music, negative music, or silence, as fMRI recorded their brain activity by monitoring changes in blood flow. On the final day, participants were asked to recall the stories again, this time without any music.

The results were striking. When participants listened to emotionally charged music while recalling the neutral stories, they were more likely to include new emotional elements into the story that matched the mood of the music. Even more interesting was the brain imaging taken during the experiment. When participants recalled stories while listening to music, there was increased activity in brain areas responsible for emotional memory processing. This is why a song associated with a significant life event can feel so powerful – it activates both emotion and memory-processing regions at the same time.

The finding suggests that music is closely connected with memories and unnoticeably shaping their emotional tone. Memories may also be more flexible than previously thought and could be influenced by external sounds during recall. For people dealing with emotional disorders, carefully chosen music might help reshape those memories in a more positive light and potentially reduce their negative emotional impact over time.

28. Why did Yiren Ren and her team carry out the experiment?

- A. To study how music excites emotions.
- B. To measure brain activity during music.
- C. To explore music's memory recall ability.
- D. To test if music affects emotions in memory.

29. What were participants required to do?

- A. Create emotionally neutral stories.
- B. Read stories and summarize them.
- C. Listen to music and report feelings.
- D. Memorize and recall stories across days.

30. What changes did participants experience during the music-added period?

- A. Their neutral memories gained emotional color.
- B. They could maintain attention for a longer period.
- C. They struggled to recall emotionally charged stories.
- D. Their brain regions for action control became active.



31. Which group of people might benefit from the finding?

- A. Music lovers in daily life.
- B. Researchers studying brain functions.
- C. Students seeking memory improvement.
- D. People suffering from mental health problems.

D

Anyone with even a passing interest in the natural world will have noticed a dramatic phenomenon this year: a lack of insects. Perhaps most noticeable is the near-absence of butterflies. Species that are usually common are in many places down to the point of having almost disappeared.

There are several probable reasons for this sudden reduction compared with typical summers. The weather has not helped, with a cool and wet spring across much of the country affecting insect numbers. But even with that factored in, this year's sudden drop comes after many years of going down little by little. Dave Goulson, one of the UK's leading entomologists (昆虫学家), says that insect populations compared with a century ago are 90% to 95% down. That was not caused by one wet spring: it is the result of a combination of factors that include the rise of ever more intensive farming, destruction of animals' living environment and the impacts of climate breakdown.

Aside from the disheartening silence and stillness of gardens, woods and grasslands, there are more practical implications. For example, many of our crop plants – including tomatoes, apples and strawberries – depend on wild insects to pollinate (授粉) them. Insects are also the food source of many birds that are also in decrease.

The present position will hopefully last for a short time but is nonetheless a wake-up call about the degree of losses that have taken place in recent decades. One thing that we can all do to help is to get out and gather more information. This weekend the annual Big Butterfly Count gets under way, helping people survey their local area as part of a necessary national counting exercise – a fantastic example of citizen science in action. Nature is not just a nice thing to have: it is important for our national health, wealth and safety. Our butterflies and other insects are telling us something rather important.

32. What can we learn about this year's butterflies?

- A. Their numbers suffer a sharp drop.
- B. Their species are rich and varied.
- C. They can be found in many places.
- D. Their migration habits have changed.



33. Why is Dave Goulson mentioned in paragraph 2?
- A. To suggest solutions to farming issues.
B. To show insect numbers a century ago.
C. To explain the impact of the cool wet spring.
D. To offer evidence for a long-term phenomenon.
34. What does the underlined word “implications” in paragraph 3 mean?
- A. Effects. B. Advantages. C. Features. D. Opportunities.
35. What does the author suggest readers do in the last paragraph?
- A. Appreciate butterflies’ beauty. B. Wait for short-term recovery.
C. Join in citizen science activities. D. Study insect losses professionally.

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

阅读下面短文，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

We all have strengths and weaknesses – that’s completely normal. In fact, recognizing both helps us understand ourselves better.

Understanding our strengths can help boost our self-confidence. 36 In a journal or on a piece of paper, put the heading “Personal Strengths”. List all the characteristics you are proud of. Are you patient? Hardworking? Honest? It’s important to acknowledge and appreciate your own strengths.

On a separate sheet of paper, write down the heading “Good Deeds”. Think about all the kind things you have done for others. It could be helping a classmate with their studies, offering your seat to someone on the bus, or simply smiling at a stranger. 37

You can also ask a friend or family member to help you with this exercise. 38 Views from others can sometimes reveal your admirable actions. Furthermore, consider discussing any areas where you feel you could improve, as constructive feedback can be invaluable in personal development.

Of course, we all have times when we feel weak and make mistakes. 39 Try to see them as chances to grow and improve. Accept your mistakes, learn from them, and then keep moving forward. Appreciate each experience, both good and bad, as they shape you into a wiser and more resilient (坚韧的) individual.

40 It requires time, patience, and a willingness to learn and adapt. In this journey, we can unlock our true potential and grow with a positive mindset and a clearer understanding of who we are.



- A. To do this, you can try a simple writing exercise.
- B. This process will discourage you from achieving more.
- C. Sometimes, being kind might become your weaknesses.
- D. But keep in mind that they are a natural part of learning.
- E. They might help you understand your personality better.
- F. Remember, understanding ourselves better is an ongoing process.
- G. Note down even the smallest acts of kindness as they truly matter.

第三部分 语言运用 (共三节, 满分 40 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

I was born and raised in a small village in the countryside. At the age of 16, I left my 41 surroundings for the busy city to achieve college education. This move was a significant 42 for me, as I had never experienced city life before.

Before going to college, I 43 to find a job to support myself financially. However, I 44 to get a position with my first employer, as the company required former experience which I lacked. So I 45 my skills by taking a course in computer programming.

The learning path was 46, but my strong will and 47 carried me through. I worked hard to 48 myself to stay focused and motivated. I spent every free moment studying and 49 extra duties that can practice what I had learned. My only 50 was to do well in my studies and get a good job.

During the struggling process, I remained 51 to the external world. One day, a friend invited me to a 52 festival. There were many interesting things there, including traditional dance performances from different countries, which 53 the richness and diversity of the world's cultures.

These experiences made me realize that I had only just begun to 54 the world. No longer was I merely a student from a small village; I had 55 into a global citizen, driven by a passion for learning and discovery.

- | | | | |
|------------------|--------------|-------------|--------------|
| 41. A. lively | B. poor | C. familiar | D. special |
| 42. A. promise | B. challenge | C. relief | D. fortune |
| 43. A. happened | B. pretended | C. refused | D. attempted |
| 44. A. hesitated | B. failed | C. expected | D. begged |
| 45. A. sharpened | B. applied | C. admired | D. measured |



- | | | | |
|-------------------|------------------|----------------|-------------|
| 46. A. smooth | B. long | C. tough | D. clear |
| 47. A. pressure | B. determination | C. luck | D. identity |
| 48. A. push | B. warn | C. teach | D. order |
| 49. A. put off | B. set aside | C. made up | D. took on |
| 50. A. desire | B. success | C. interest | D. growth |
| 51. A. unknown | B. hidden | C. open | D. silent |
| 52. A. cultural | B. regular | C. funny | D. science |
| 53. A. discovered | B. explained | C. represented | D. shaped |
| 54. A. create | B. forget | C. understand | D. change |
| 55. A. grown | B. burst | C. fallen | D. looked |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Shanghai Metro (地铁) Eases Family Travel with New Child-Free-Ride Policy

Shanghai is making its metro system more family-friendly by allowing parents 56 (bring) more than two children for free, as part of the city's broader efforts to build a child-friendly society.

According to the 57 (update) guidelines for Shanghai metro passengers, 58 will take effect on March 1, adults will be permitted to bring more than two children under 1.3 meters in height onto the metro for free, 59 (relax) the previous limit.

The change is meant to make it easier for parents 60 several kids to use public transportation. It's part of Shanghai's efforts to stay in step with national 61 (policy) that support raising children 62 creating a society that's good for families.

In addition, 63 top weight for carry-on items has been raised from 23 kilograms to 30 kg. The revised guidelines also introduce stricter rules to ensure a 64 (safe) and more comfortable travel environment. Smoking, including the use of e-cigarettes, 65 (ban) within metro sites. Behaviors such as distracting drivers or damaging safety equipment are also unacceptable.

第三节 选词填空 (共 10 小题; 每小题 1 分, 满分 10 分)

阅读下面句子和短文, 从方框所给选项中分别选出可以填入空白处的最佳选项, 并用铅笔把答题卡上对应题目的答案标号涂黑。注意: 每个选项只能使用一次, 每部分方框中有 2 个多余选项。



A

A. flexible	B. threat	C. charge	D. frequent
E. relief	F. occur	G. permit	

66. After school, the students had a _____ schedule, with some joining the sports club and others heading to the library, making their life more colorful and interesting.
67. The news that even worse weather will _____ due to climate change makes me feel nervous, and it's time for us to do something.
68. After falling into the sea, the two were captured and taken inside the submarine, where they met the man in _____, Captain Nemo.
69. He was a _____ visitor to the royal stables (马厩) and even moved in to live with the stable workers for quite some time.
70. The school's AI club needs a _____ to use the computer lab for their project on smart robots.

B

A. account	B. confirm	C. is sure to	D. has yet to
E. sufficient	F. announcement	G. unaware	

Last week, our school library witnessed a strange event. A valuable book on ancient history went missing. The librarian, Mr. Thompson, was _____ 71 _____ of the theft until a student reported it. Despite thorough searches, the book could not be found. The school decided to investigate the matter.

The next day, a student came forward with an _____ 72 _____ of the previous evening. She had seen a stranger in the library, but she didn't realize the book's disappearance at that time. The stranger seemed to _____ 73 _____ that he was a researcher, but he left before anyone could ask further questions.

The school _____ 74 _____ find the book or the stranger. The incident has left everyone puzzled and concerned. It is clear that the school needs to improve security measures to prevent such occurrences in the future, as the current safeguards were not _____ 75 _____ to discourage the theft.

第四部分 写作 (共两节, 满分 30 分)

第一节 (满分 15 分)

外教 Ryan 上周组织了以 "Art around campus" 为主题的小组短视频拍摄活动。请你以小组代表的身份, 在口语课上向全班介绍你们的作品。内容包括:

1. 视频内容;
2. 作品意义。



注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Hello, everyone! I'm glad to share our group's video project.

Thanks for listening!

第二节 (满分 15 分)

阅读下面材料, 根据其内容和所给段落开头语续写一段, 使之构成一篇完整的短文。

16-year-old Alex was a bright student with a passion for astronomy (天文学). However, he was also very shy and found it hard to make friends at school. His parents noticed his loneliness and felt anxious.

One rainy afternoon, Alex came across a forum for astronomy enthusiasts. Eager to connect, he joined in discussions. Soon, he received a private message from a user named "StarGazer123".

"Hi Alex! I Love your Orion Nebula (猎户座大星云) posts; it's my favorite too!" the message said.

Alex's eyes widened, replying fast, "Why do you like it?"

StarGazer123 responded, "I adore its role in star birth. It's like witnessing the universe's creation."

Days turned into weeks, and Alex and StarGazer123 chatted almost every day. Yet Alex couldn't shake the strange feeling that he had known this person before. One evening, as Alex shared his excitement about an upcoming meteor (流星) shower, StarGazer123 suggested, "You should try to organize a viewing party! I can help you."

Alex hesitated but then typed, "I don't know. What if no one comes?"

"Don't worry!" came the encouraging reply. "I'm sure others will be interested and I'll be there to support you." Alex felt surprised and couldn't help wondering who StarGazer123 might be.

注意:

1. 续写词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

The viewing party finally came, and Alex was eager to meet his online friend.



2024-2025学年度第二学期期末学业水平检测 高一英语参考答案

第一部分：听力（共两节，满分30分）

1—5 BCACC 6—10 BBACA 11—15 ACACA 16—20 BABCB

第二部分 阅读（共两节，满分50分）

第一节（共15小题，每小题2.5分，满分37.5分）

21—23 DDA 24—27 DCCB 28—31 DDAD 32—35 ADAC

第二节（共5小题；每小题2.5分，满分12.5分）

36—40 AGEDF

第三部分 语言运用（共两节，满分40分）

第一节（共15小题；每小题1分，满分15分）

41—45 CBDBA 46—50 CBADA 51—55 CACCA

第二节（共10小题，每小题1.5分，满分15分）

56. to bring 57. updated 58. which 59. relaxing 60. with

61. policies 62. and 63. the 64. safer 65. is banned

第三节 选词填空（共10小题，每题1分，满分10分）

66-70 AFCDG 71-75 GABDE

第四部分 阅读（共两节，满分30分）

第一节（满分15分）

参考范文（略）

评分细则（格式错扣1分）：

1.极优档(15分)：书写规范；覆盖所有要点，内容充实；词汇丰富，行文流畅，有修辞意识。

2.优秀档(12-14分)：漂漂亮亮

紧扣主题，覆盖所有要点，内容充实；语法结构多样，词汇丰富，行文较为流畅，显示出较强的语言运用能力，允许有个别语法错误，但不影响语言表达。

3.良好档(9-11分)：清清楚楚

紧扣主题，覆盖所有要点，内容较充实，语言有少量错误，但基本不影响意思表达。

4.一般档(6-8分)：马马虎虎

紧扣主题，基本覆盖所有要点，能够表达基本内容，语言错误已影响了部分意思的表达，但多数句子基本正确。基本达到预期的写作目的。

5.较差(3-5)：稀里糊涂

内容不完整，要点不全，行文不连贯，语言错误（尤其是大错）较多，多数句子基本正确。

6.差(1-2分)：一塌糊涂

内容混乱，或主要内容偏离主题，能够写出少数与内容相关的可读句。

7.极差(0分)：一塌糊涂

只能写出与内容相关的词语，没有有效信息，抄写其他文章，或只写出与作文无关的内容。



第二节 (满分15分)

评分原则

1. 本题总分为15分, 按5个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 阅卷评分时, 主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性和对所标出关键词语的应用情况;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 故事发展的合理性和上下文的连贯性。
4. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写和词汇用法均可。

各档次给分范围及要求:

第五档 (13-15分)

- 与所给短文融洽度高, 与所提供各段落开头语衔接合理;
- 内容丰富;
- 所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意义表达;
- 有效地使用了语句间的连接成分, 使所续写短文结构紧凑。

第四档 (10-12分)

- 与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理;
- 内容比较丰富;
- 所使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但完全不影响意义表达;
- 比较有效地使用了语句间的连接成分, 使所续写短文结构紧凑。

第三档 (7-9分)

- 与所给短文关系较为密切, 与所提供各段落开头语有一定程度的衔接;
- 写出了若干有关内容;
- 应用的语法结构和词汇能满足任务的要求, 虽有一些错误, 但不影响意义的表达;
- 应用简单的语句间的连接成分, 使全文内容连贯。

第二档 (4-6分)

- 与所给短文有一定的关系, 与所提供各段落开头语有一定程度的衔接;
- 写出了一些有关内容;
- 语法结构单调、词汇项目有限, 有些语法结构和词汇方面的错误, 影响了意义的表达;
- 较少使用语句间的连接成分, 全文内容缺少连贯性。

第一档 (1-3分)

- 与所给短文和开头语的衔接较差;
- 产出内容太少;
- 语法结构单调、词汇项目很有限, 有较多语法结构和词汇方面的错误, 严重影响了意义的表达;
- 缺乏语句间的连接成分, 全文内容不连贯。



听力原文

Text 1

M: What would you like to be when you grow up? A football player or a cook?

W: No, I like playing football and cooking in my spare time, but I would like to teach in school. I love children.

Text 2

W: I've picked these flowers from the garden for my mother. I'll put them in wet paper so they stay fresh during the journey.

M: What a nice idea! You like red and pink roses, but if I remember correctly, white ones are your mother's favorites!

W: Right!

Text 3

M: Our next school trip is to the modern art museum. Have you ever been there before?

W: Yes. My teacher took me there last year. There was a great section of American modern art. I took lots of photos and sent them to my mom. I recommend you to go there.

Text 4

M: I think I am going to stop going to the running club. I am just finding it too difficult.

W: You should keep doing it until it feels like part of your day. Otherwise, your fitness may suffer.

Text 5

M: Have you seen my phone? I think I might have left it at the library when I was studying there earlier.

W: No, you didn't. You left it on the car seat. I brought it in and put it on the dining room table.

Text 6

M: What is the most important lesson you have learned in life?

W: Always be kind to people, no matter who they are.

M: Even if they have been horrible to you?

W: Especially in that case.

M: Why do you say that?

W: Because people's behavior is based on how they were treated in the past.

M: So, by showing them your care, it will change their behavior?

W: Exactly.

M: That's a good lesson. I'll need to keep that in mind.

W: It was my uncle who taught me that.

Text 7

W: Have you seen Cerise? She was supposed to attend this management meeting today but she didn't show up.

M: No. That's unlike her. Maybe she didn't put the new date in her schedule.

W: Well, if you see her, can you pass on this pile of notes and ask her to send me an email?

M: Sure. I'll hand them to her assistant if she's still not at the office.

W: Cool, thanks. After all, she didn't miss much. I think we discussed exactly the same points as the last two meetings!

M: But we also added some details. It's big progress.

Text 8

M: So, Donna, this is your 15th driving lesson. How are you feeling?

W: I believe in myself. I feel like I could drive on my own.

M: You have certainly come a long way in six months.

W: Ha-ha. I remember that I was very nervous in my first lesson.

M: Everybody gets nervous, but I think you are ready for your test.

W: So what do I need to do?

M: I'll sign a form to say I believe you are ready to take a driving test. You then send that to the testing center.

W: And then I can take the test?

M: Yes, but it will take several weeks from when you submit your request to get it.

W: More time to practice then.

Text 9

M: You were so good in the play tonight! I can't believe how well you did on such short notice! How did you learn your part in time?

W: I knew I had no choice! I stayed up late at night remembering the lines again and again. Once I learned that the lead actress was sick, I saw it as my big chance.

M: I've just heard that the play is going to run for another two weeks, and you're going to stay as the lead actress now. That's fantastic for you.

W: I'm really excited about it. Thanks for your support. I was pretty nervous out there at the start. Having a friendly face around made a big difference!

M: Jen, that's what friends are for! Krishna and I are going to find a taxi to take us home. We'll meet you at the front of the theater as soon as you've changed your clothes. We could even stop somewhere to celebrate!

Text 10

Here is your Monday morning announcement. Because of the terrible weather we are due to experience over the next few days, we have made the decision to close the school for the rest of the week, starting tomorrow. Lessons will be moved to our online classroom. I know many of you have tests tomorrow and on Wednesday, and they will be postponed to the following week. We are going to get 10 inches of snow tonight, which is 4 inches thicker than yesterday, so school will finish early today at 2:00 p.m. If you get the school bus home, you will take it early. If your parents collect you, please contact them to explain the situation. If you cannot get hold of them, please come to the head teacher's office. Those of you who cycle to school, we would not recommend cycling back home as the roads will be icy. Please use public transport instead.

